

Foundation Programme
in Literacy, Numeracy and Skills
(FPLNS)

现代汉语

MODERN CHINESE

GRADE 7

Educator's Guidelines

Theme 3: Nature and Environment
Weather

MAHATMA GANDHI INSTITUTE
under the aegis of
MINISTRY OF EDUCATION AND HUMAN RESOURCE
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Guide to Educators

Learning Outcomes

- Identify different types of weather patterns.
- Use basic vocabulary words related to various weather types/conditions both orally and in writing.
- Distinguish and describe the different types of weather.

Activities

- Listen and repeat.
- Trace the words.
- Classify the words.
- Matching.
- My Weather Journal.
- Form words.
- Fill in the blanks.
- Write the appropriate words and form sentences.
- Answer the questions.

Other Proposed Activities

- Sing some simple songs.
- Crossword.
- Create artwork inspired by different types of weather (e.g poster, drawing, painting, poetry).
- Quiz and oral questions on daily weather conditions.

Additional Resources

- Use pictures, flashcards and videos to demonstrate different types of weather patterns.
- Repetitive practice through songs and rhymes.
- Videos or audios to display the importance of different types of weather patterns.
- Short video clip on different types of weather.
- Keep a journal to record and describe daily weather observations.

Portfolio Assessment

- Skills-based assessments.

Activity 1: Listen and repeat.



Listening and Reading Activities:

- The Educator recites the song.
- The students listen carefully and repeat the song.

天气歌	Tiānqì Gē
今天天气怎么样?	Jīntiān tiānqì zěnmeyàng?
怎么样? 怎么样?	Zěnmeyàng? Zěnmeyàng?
晴天, 晴天, 今天晴天。	Qíngtiān, qíngtiān, jīntiān qíngtiān.
今天是晴天。	Jīntiān shì qíngtiān.
今天天气怎么样?	Jīntiān tiānqì zěnmeyàng?
怎么样? 怎么样?	Zěnmeyàng? Zěnmeyàng?
阴天, 阴天, 今天阴天。	Yīntiān, yīntiān, jīntiān yīntiān.
今天是阴天。	Jīntiān shì yīntiān.
今天天气怎么样?	Jīntiān tiānqì zěnmeyàng?
怎么样? 怎么样?	Zěnmeyàng? Zěnmeyàng?
刮风, 刮风, 今天刮风。	Guāfēng, guāfēng, jīntiān guāfēng.
今天是刮风天。	Jīntiān shì guāfēng tiān.
今天天气怎么样?	Jīntiān tiānqì zěnmeyàng?
怎么样? 怎么样?	Zěnmeyàng? Zěnmeyàng?
下雨, 下雨, 今天下雨。	Xià yǔ, xià yǔ, jīntiān xià yǔ.
今天是下雨天。	Jīntiān shì xià yǔ tiān.
今天天气怎么样?	Jīntiān tiānqì zěnmeyàng?
怎么样? 怎么样?	Zěnmeyàng? Zěnmeyàng?
下雪, 下雪, 今天下雪。	Xià xuě, xià xuě, jīntiān xià xuě.
今天是下雪天。	Jīntiān shì xià xuě tiān.

The Educator may access the audio-visual version of the above song through this link:

https://youtu.be/ML_h4DdThAw

Other similar resources are available through the following link:

<https://youtu.be/HQIeK8ZeJME?list=RDHQIeK8ZeJME>

Activity 2: Trace the words.

Listening, Reading and Writing Activities:

- The Educator shows different pictures and reads each word with emphasis on the alphabets.
- The students listen, repeat and trace the Chinese characters.



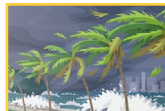
tàiyáng 太阳 太阳



xià yǔ 下雨 下雨



yuèliang 月亮 月亮



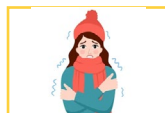
fēng 风 风



tiānkōng 天空 天空



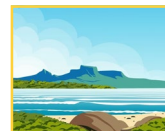
yún 云 云



lěng 冷 冷



rè 热 热



dàhǎi 大海 大海



dìqiú 地球 地球



xīngxing 星星 星星





jùfēng 飓风 飓风

Activity 3: Classify the words.

Listening, Reading and Writing Activities:

- The Educator explains to the students that some words may be classified in both boxes.
- The students classify the given words into the two boxes below.

(太阳、雨、云、冷、热、飓风、伞)

夏天 	冬天 

Activity 4: Matching.

Listening and Reading Activities:

- The Educator reads and explains the sentences.
- The students listen, repeat and match the sentences with the corresponding pictures.

Column A

1. 这是晴天。

2. 刮风了。

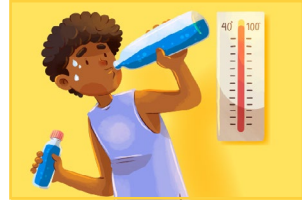
3. 天气好热。

4. 多云天气。

5. 天气好冷。

6. 今天是雨天。

Column B



Activity 5: My Weather Journal.

Reading and Writing Activities:

The Educator helps students to keep a weather journal as follows.

The students:

- identify the weather and fill in the journal daily.
- show the journal to the Educator on a weekly basis.

年: _____		月: _____	
第几周	星期几	日期	今天天气怎么样?
第一周	例如: 星期一	.....	今天是晴天。
	星期二		
	星期三		
	星期四		
	星期五		
第二周	星期一		
	星期二		
	星期三		
	星期四		
	星期五		
第三周	星期一		
	星期二		
	星期三		
	星期四		
	星期五		
第四周	星期一		
	星期二		
	星期三		
	星期四		
	星期五		

Activity 6: Form Words.


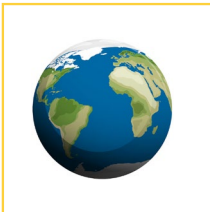





Listening, Reading and Writing Activities:

The Educator reads the alphabets.

The students:

- listen and pronounce the alphabets.
- rearrange the alphabets to form the correct words.

太阳	.....	t/y/à i/áng
地球	.....	iú/d/ì/q
白云	.....	ái/yún/b
大海	.....	ǎi/h/à/d
月亮	.....	l/iang/yuè

Activity 7: Fill in the blanks.



Reading and Writing Activities:

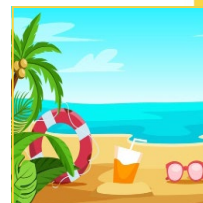
The Educator:

- explains the sentences to the students.
- helps the students to fill in the blanks with the appropriate word.

The students read the complete sentences.

(帽子、海边、热、夏天、冰)

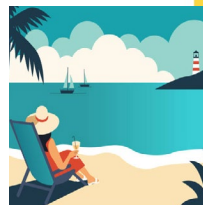
1. 来了。



2. 天气很.....。



3. 小文去.....。



4. 妈妈喝..... 果汁。



5. 哥哥戴了一顶.....。



Activity 8: Fill in the blanks.



Reading and Writing Activities:

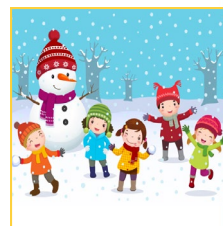
The Educator:

- reads the sentences and explains to the students.
- helps the students to fill in the blanks with the appropriate word.

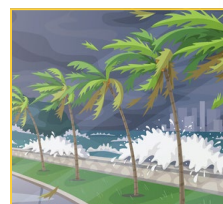
The students read the complete sentences.

(刮、很冷、屋里、热、冬天)

1. 来了。



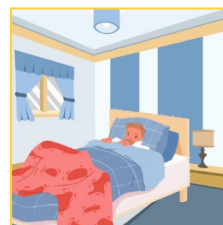
2. 外面..... 风。



3. 小林感到.....。



4. 他待在.....。



5. 他喝..... 茶。



Activity 9: Write the appropriate words and form sentences.

Reading and Writing Activities:

- The Educator helps the students to write three words each related to summer and winter as per activities 7 & 8.
- The students read the words repeatedly and write simple sentences with the help of the Educator.

夏天	冬天

1.

2.

3.

4.

5.

6.

Activity 10: Answer the questions.

Speaking and Writing Activities:

- The Educator shows the picture to the students and asks questions accordingly.
- The students observe the picture and answer the questions.



1. 今天天气怎么样？

2. 你喜欢什么样的天气？

3. 这种天气你穿/戴什么？

4. 夏天你喜欢吃/喝什么？

5. 你喜欢什么时候去海边？
